WHAT WOULD YOU CHANGE ABOUT YOUR AUTISM COVERAGE?

(THERE'S SOMEONE YOU NEED TO MEET.)

Skills®
The Online Autism Solution

Hello my name is **CHANGE**

✓ RISK MANAGEMENT ✓ IMPROVED OUTCOMES
✓ UNIFORMITY OF CARE ✓ PROVIDER TRANSPARENCY

Skills® is an online clinical software program developed to provide individualized, consistent, high-quality treatment for better outcomes, risk management, increased efficiency and effectiveness in treating children with autism.

SCIENTIFICALLY PROVEN.

For consistent and high-quality care amongst providers, the Skills® For Autism system has no competition. Simple and easy to use, **Skills®** is the only ABA-based system that has been scientifically validated with psychometric research. The Skills® Assessment is proven to have excellent validity, and the language subscale to have excellent inter-rater and test-retest reliability.

Selected Research:
Validity of Skills® Assessment, *Persicke, A., Bishop, M. R., Coffman, C. M., Najdowski, A. C., Tarbox, J., Chi, K., Dixon, D. R., Granpeesheh, D., Adams, A. N., Jang, J., Ranick, J., St. Clair, M., Kenzer, A. L., Sharaf, S. S., & Deering, A. (2014). Evaluation of the concurrent validity of a Skills® assessment for autism treatment. Research in Autism Spectrum Disorders, 8, 281-285.*

Reliability of Language Subscale of SKILLS® Assessment, *Dixon, D. R., Tarbox, J., Najdowski, A. C., Wilke, A. E., & Granpeesheh, D. (2011). A comprehensive evaluation of language for early behavioral intervention programs: The reliability of the SKILLS language index. Research in Autism Spectrum Disorders, 5, 506-511.*

Evaluation of the SKILLS® BIP Builder, *Tarbox, J., Najdowski, A. C., Bergstrom, R., Wilke, A., Bishop, M., Kenzer, A., & Dixon, D. (2013). Randomized evaluation of a web-based tool for designing function-based behavioral intervention plans. Research in Autism Spectrum Disorders, 7(12), 1509-1517.*

See a full list at SkillsForAutism.com/Research

877.975.4559 | info@skillsglobal.com | SkillsForAutism.com

MANAGE AUTISM BENEFIT RISKS

with TRANSPARENCY *and* CONSISTENT QUALITY *of* CARE

CUSTOMIZATIONS AVAILABLE FOR MCOs:

⇛ Systems integration: automatic upload of authorization reports

⇛ Aggregate reports for provider accountability & identifying centers of excellence

⇛ Implementation and adoption support and training

⇛ Standardization of authorization and reauthorization reports

⇛ White label and customized URL

With the comprehensive Skills® approach, Managed Care Organizations will attain:

CONSISTENT HIGH-QUALITY CARE AMONG PROVIDERS

⇛ Based on applied behavior analysis - the only empirically supported treatment for autism spectrum disorder (ASD)

⇛ Individualized treatment plans and goal setting customized to each child

⇛ Behavior Intervention Plan (BIP) builder accelerates treatment with more function-based BIPs for maladaptive behaviors

INCREASED EFFICIENCY

⇛ Avoid the need for second opinions with direct links from the assessment to treatment plans

⇛ Eliminate redundant treatments with collaboration amongst the entire treatment team

⇛ Focus treatment where progress is most needed in age and developmentally appropriate skills

RISK MANAGEMENT & REPORTING

⇛ Facilitate treatment auditing with instantly generated progress tracking reports, charts and graphs

⇛ Manage risk overtime and streamline data sharing with one easy-to-access platform for all patients and providers

⇛ Identify opportunities for improvement and cost-saving with customized aggregate reporting

THE ULTIMATE TOOL.

SKILLS® BIP BUILDER

for CHALLENGING BEHAVIORS

Efficiently design effective Behavior Intervention Plans for challenging behavior. Proven and safe, the Skills® BIP Builder uses evidence-based practices and emphasizes least-intrusive procedures.

Skills BIP BUILDER
The Online Autism Solution

Behavior Intervention Plan Builder

Child Test ▼

| Home | About BIP | Help | Welcome William ▼ |

Challenging Behaviors | Functional Assessments | Data Tracking | Compare Behaviors

● PDF ○ MS Word

Client name:	Child Test
Assessor name:	SomeName
Assessor relation to client:	Teacher
Respondent name:	AnotherName
Respondent relation to client:	Mother
Date:	10/1/2013
General Behavior Category:	Aggression
Specific Behaviors:	Hair-pulling, Pinching
Operational Definition:	Example of Operational Definition here

Start BIP

chart by amcharts.com

Attention: 9

Attention | Auto Reinf | Escape | Tangible | Control | Anxiety | Routines

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